



# Performing Arts

**Cluster Overview:** Focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

**Career Goal (O\*NET Code):** Musician (27-2042), Dancer (27-2031), Production Manager (27-2012), Cinematographer (27-4031), Play Writer (27-3043), Director (27-2012), Actor (27-2011), Make-up Artist (39-5091), Set Designer (27-1027), Music Director/Composer (27-2041).

**Student Name:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

**School:** \_\_\_\_\_

## SUGGESTED COURSEWORK

## EXTENDED LEARNING EXPERIENCES

Middle School	8th	<b>HS Courses:</b>			<b>Curricular Experiences:</b> <a href="#">Family, Career, and Community Leaders of America</a> <a href="#">SkillsUSA</a> <a href="#">Technology Student Association</a>	<b>Extracurricular Experiences:</b> Choir/Band/Orchestra Dance/Drama/Theater Language Immersion Programs Metropolitan Opera National Council Competitions School Newspaper UIL Academic Competitions Yearbook
	High School	9th	<b>Core Courses:</b>	English I Algebra I Biology		
<b>Career-Related Electives:</b>			Theater I or Art I or Principles of Arts, A/V Technology and Communications or Dance I or Band/Orchestra/Choir I			
10th		<b>Core Courses:</b>	English II Geometry Chemistry	World History Languages other than English II		
		<b>Career-Related Electives:</b>	Theater II or Art II or Introduction to Radio, TV, and Film or Dance II or Band/Orchestra/Choir II			
11th		<b>Core Courses:</b>	English III Algebra II Physics or Principles of Technology	United States History		
		<b>Career-Related Electives:</b>	Theater III or Art III or Radio, TV, and Film I or Dance III or Band/Orchestra/Choir III or Career Preparation I			
12th	<b>Core Courses:</b>	English IV Precalculus Environmental Systems	Government/Economics Fine Arts			
	<b>Career-Related Electives:</b>	Theater IV or Art IV or Radio, TV, and Film II or Dance IV or Band/Orchestra/Choir IV or Career Preparation II				
On-the-Job Training	Actor Coach Composer	Costume Designer Dancer Make-up Artist	Musician (Instrumental) Production Manager Scenic Artist		<b>Professional Associations:</b> <a href="#">Americans for the Arts</a> <a href="#">American Musical Instrument Society</a> <a href="#">American Music Therapy Association</a> <a href="#">Association of Independent Video and Filmmakers</a> <a href="#">Association of Performing Arts Presenters</a> <a href="#">Independent Film Project</a> <a href="#">The International Alliance for Women in Music</a> <a href="#">International Association for the Study of Popular Music</a> <a href="#">Mid-America Arts Alliance</a> <a href="#">American Federation of Musicians</a> <a href="#">National Association of Artists Organizations</a> <a href="#">National Art Education Association</a> <a href="#">Screen Actors Guild</a> <a href="#">Society for Music Theory</a> <a href="#">Sundance Institute</a> <a href="#">Texas Art Education Association</a> <a href="#">USA Film Festival</a>	
	<b>Certificates</b>	Final Cut Pro OSHA CareerSafe		<b>Career Options:</b> Actor Choreographer Cinematographer Technician Musician/Singer/Dancer Usher/Lobby Attendant		
Postsecondary	<b>Associate Degrees</b>	<a href="#">Journalism</a> <a href="#">Music</a>	<a href="#">Photography</a>	<a href="#">Radio and TV Broadcasting</a>	<b>Career Options:</b> Broadcast Technician Film/Video Editor Technician Lighting Technician Set Designer/Builder Sound Engineering Technician	
	<b>Bachelor Degrees</b>	Communications Composition Dance Drama/Theater	Journalism/English Music Music Education Music History and Literature	Photography Radio, TV, and Film Vocal Performance	<b>Career Options:</b> Editor Public Relations Director Writer/Author	
	<b>Graduate Degrees</b>	Communications Composition	Drama/Theater Jazz Studies	Music Performance	<b>Career Options:</b> Conductor Director Play/Script Writer Screen Editor	

**COLLEGE CREDIT OPPORTUNITIES -- High School**  
 Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses (Tech Prep), if possible. List those courses that count for college credit on your campus.

Students may select other elective courses for personal enrichment purposes.

This plan of study serves as a guide, along with other career planning materials, for pursuing a career path and is based on the most recent information as of 2009. All plans meet high school graduation requirements as well as college entrance requirements.