| siness Management | t |
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Cluster Overview: Careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations.

Administrative and Information Support

Career Goal (*O*NET Code*): Office Manager (43-6011), Receptionist and Information Clerk (43-4171), Dispatcher (43-5032), Medical Secretary (43-6013), Paralegal (23-2011).

| Student Name: | . | | |
|---------------|----------|-------|-------|
| Grade: | | _ | |
| School: | | | _ |

| | | | School: | | | | | | | |
|------------------|----------------------|---|---|---|---|---|---|---|--|--|
| | SUGGESTED COURSEWORK | | | | X | EXTENDED LEARNING EXPERIENCES | | | | |
| Middle School | 8th | HS Courses: | | | | Curricular Experiences: Business Professional of Amo | <u>erica</u> | Extracurricular Experiences: Academic Decathlon Educational Tours | | |
| | 9th | Core Courses: | English I World Geography Professional Communications Algebra I Physical Education Biology Languages other than English I | | | Future Business Leaders of A | <u>America</u> | Language Immersion Programs School Newspaper Student Government | | |
| | | Electives: | Principles of Heal | th Science Technology | Introductory Business Documents or | | | UIL Academic Competitions Yearbook | | |
| | 10th | Core Courses: | English II World History Geometry Languages other than English II Chemistry | | | Career Learning Experiences: Career Preparation Job Shadowing | | Service Learning Experiences: Boys and Girls Clubs of America Boy Scouts of America | | |
| School | | Electives: | | usiness Information Managemen | | Internship | | Campus Service Organizations Community Service Volunteer | | |
| High S | 1th | Core Courses: | English III United States History Mathematical Models with Applications Physics | | | | | Girl Scouts of the USA Peer Mentoring/Peer Tutoring | | |
| | τ | Electives: | | ion Management II or Accounting | | COLLEGE CREDIT OPPORTUNITIES High School | | | | |
| | 2th | Core Courses: | English IV Government/Economics Algebra II Fine Arts Environmental Systems | | | Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses (Tech Prep), if possible. List those courses that count for college credit on your campus. | | | | |
| | | Career-Related Electives: | Career Preparation | 1 | | | | | | |
| tsecondary | E [-] | Administrative Assista Billing, Cost and Rate Dispatcher NOTE: These experiences n | Intermation Assistant Records Processor | | | | | Professional Associations: Association for Healthcare Documentation Business Forms Management Association Institute of Certified Records Managers | | |
| | ertific | Coding Associates Internet and Computing NOTE: Students may 6 | es Microsoft Office Specialist OSHA CareerSafe | | | Career Options: Medical Coder | Claims Assistant Human Resource Assistant | National Association of Legal Assistants National Association of Legal Secretaries National Business Education Association National Court Reporters Association | | |
| | ate es | Accounting Court Reporter International Business | Administration and Management Enterprise Operation | | Administrative Secretarial Services Health Information Management | Career Options: Clerical or Records Supervisor | Facilities Manager Customer Service Representative | Phi Beta Lambda | | |
| | ichel egre | Accounting Administrative Manag Administrative System | Community Urban Planning | | Office Systems Administration Public Administration | Career Options: Business Representative Executive Assistant | Management Analyst Virtual Office Administrator | | | |
| | Graduate Degrees | Accounting General Management | | n Resource Management nation Technology | Marketing | Career Options: Public Administrator | Office Manager | | | |
| | • | may select other elective cour | rses for personal enrichn | nent purposes. | | | ng with other career planning materials, for pursuing rements as well as college entrance requirements. | a career path and is based on the most recent information as of 2009. All | | |