| ealth Science |
|--|
| Course Overview: Focuses on careers in |

services, diagnostic services, health

informatics, support services, and

Health Informatics

planning, managing, and providing therapeutic Career Goal (O*NET Code): Healthcare Administrator (11-9111), Medical and Health Services Manager (11-9111).

| Student Name: | |
|---------------|--|
| Grade: | |
| Sahaal. | |

| biotechnology research and development. | | earch and development. | | | SCHOOL• | | |
|---|------------------------|---------------------------------|---|--|---|--|--|
| | | | SUGGESTED COURSEWOR | RK | EXTENDED LEARNING EXPERIENCES | | |
| Middle School | 8th | HS Courses: | | | Curricular Experiences: Business Professionals of Amer Future Business Leaders of Amer | | Extracurricular Experiences: Language Immersion Programs National Youth Leadership Forum on Medicine |
| | 10th 9th | Core Courses: | English I World Geograph Algebra I Physical Educati Biology Languages other | on | Health Occupations Students of | America | School Newspaper Student Government UIL Academic Competitions |
| | | Career-Related Electives: | Principles of Health Science or Accounting I or Principles of Business, Marketing and Finance | | | | Yearbook |
| | | Core Courses: | | ld History guages other than English II | Career Learning Experiences: Career Preparation Internship | | Service Learning Experiences: Campus Service Organizations Community Service Volunteer |
| School | | Career-Related Electives: | Medical Terminology or Business Information M | Ianagement I | Job Shadowing | | Medical Mission Trips Peer Mentoring / Peer Tutoring |
| High | [1th | Core Courses: | English III Unit Algebra II Physics | ed States History | | | Special Olympics |
| | | Career-Related Electives: | Health Science Technology I or Anatomy and Ph Business Information Management II or Account | | COLLEGE CREDIT OPPORTUNITIES High School | | |
| | 12th | Core Courses: | English IV Government/Economics AP Statistics Fine Arts Scientific Research and Design | | Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses (Tech Prep), if possible. List those courses that count for college credit on your campus. | | |
| | | Career-Related Electives: | Health Science Technology II or Psychology or Languages other than English IV or Business Management | | | | |
| | On-the-Job Training | Admitting Clerk | Medical Assistant | Unit Secretary | | | Professional Associations: American Association of Medical Assistants American Public Health Association |
| | On Tı | NOTE: These experiences i | OTE: These experiences may be started and/or completed as part of the high school experience. | | | | Association of University Programs Health |
| | rtificates | Coding Associate | Medical Assistant | OSHA CareerSafe | Career Options: | | Administration National Commission for Health Education Credentialing |
| | Cer | NOTE: Students may earn a | all or part of these certificates as part of the high school experi | ience. | | | Stoudinamy |
| ary | Associate Degrees | Business Administrati | on Health Information Technology | Medical Assisting | Career Options: Medical Assistant | Medical Secretary | |
| Postsecondary | Bachelor Degrees | Business Administrati | on Health Education | Healthcare Management | Career Options: Public Health Educator Patient Advocate | Healthcare Administrator Data Analyst | |
| | Graduate Degrees | Business Administrati | on Healthcare Management | Public Health | Career Options: Researcher Healthcare System Management | Medical Consulting Public Health Administrator | |
| | Students | s may select other elective cou | rses for personal enrichment purposes. | | | | career path and is based on the most recent information as of 2009. Al |
| | | | | | plans meet high school graduation requirem | | |