management, marketing and operations of									
			<b>Recreation, Amusements &amp;</b>			Attraction	IS		
			Career Goal ( <i>O*NET Code</i> ): General & Operations Manager (11-1021), Meeting and Convention Planner (13-1121), Amusement & Recreation Attendant (39-3091), Maintenance Worker (49-9042), Curator (25-4012), Museum Technician (25-4013).			Student Name:			
						Grade:			
services.				GGESTED COURSEWO			School:	EXTENDED LEAR	
lle ol		HS Courses:		JOESTED COURSENO	OAA		Curricular Experiences:		
<b>Middle</b> School	8th						Business Professionals of Americ	<u>ca</u>	
High School	10th 9th	Core Courses:	English I	World Geo	ography	Professional Communications	DECA Family, Career and Community I	Leaders of America	
			Algebra I Physical Education			Future Business Leaders of Ame			
		Career-Related	Biology Languages other than English I						
		Electives:	Principles of Hospitality and Tourism						
			English II		World His	5	Cancer Learning Functionees		
			Geometry Languages other than English II Chemistry			Career Learning Experiences: Career Preparation			
		Career-Related	Internship						
		Electives:	Interpersonal Studies Job Shadowing   English III United States History						
	11th	Core Courses:	Mathematical Models with Applications						
			Physics						
	2th	Career-Related Electives:	Hospitality Services or Languages other than English III					COLLEGE CREDIT OPP	
			English IV Government/Economics				Students should take Advanced Placement (AP), International Baccalaur articulated courses (Tech Prep), if possible. List those courses that count		
		Core Courses:	Algebra II Environmenta			articulated courses (Tech Prep), il pos	sible. List mose courses that coun		
	1	Career-Related	Practicum in 1	Hospitality and Tourism or Busin	ness Manage				
		Пестись:	IV						
	e-Job iing	Activities Assistant Gift Shop Salesperson		Office Aide/Receptionist		Special Events Assistant			
	On-the-Job Training	Guest Services Worke		Recreation Worker T		Tour Guide			
	Certificates 0	NOTE: These experiences 1	may be started and	l/or completed as part of the high school					
		Banquet Setup		Concierge	(	OSHA CareerSafe			
		NOTE: Students may earn a	all or part of these	certificates as part of the high school ex	xperience.				
Postsecondary	BachelorAssociateDegreesDegrees					Tourism Management	Career Options:		
		Hospitality Event Mar	<u>agement</u>	gement Hospitality Management	-		Club Assistant Manager	Facility/Maintenance Supervi	
		Business Administrati	on	Recreation, Park & Tourism			Event Planner/Assistant Director <i>Career Options:</i>	Supervisor/Manager Trainee Museum Guide	
		/Management Tourism Management		Science		Science, History, Archaeology (or other museum specialty)	Museum Technician	Recr./Amusements Activity	
				Tourism Resources Managemen		· · · ·	Manager Career Options:	Director	
	Graduate Degrees	Archaeology, Art, History, Science		Business Admin/Management Hospitality	÷	anagement useum Studies	Chief Operating Officer/	Corporate Special Events Dir Curator-Museum/Cultural	
	-	(or other museum specialty)		Administration/Management	r	Fourism Management	General Manager	Parks & Gardens Director	
	Student	s may select other elective cou	rses for personal e	nrichment purposes.			This plan of study serves as a guide, along wi meet high school graduation requirements as	ith other career planning materials, for p well as college entrance requirements.	

RNING	EXPERIENCES
	Extracurricular Experiences:
	Language Immersion Programs
	School Newspaper
	Student Government
	UIL Academic Competitions
	Yearbook
	Service Learning Experiences:
	Boy Scouts of America
	Campus Service Organizations
	Community Service Volunteer
	Dynamic Leadership
	Girl Scouts of the USA
	Peer Mentoring / Peer Tutoring

## **ORTUNITIES -- High School**

rreate (IB), dual credit, Advanced Technical Credit (ATC), or locally nt for college credit on your campus.

	Professional Associations:
	Club Managers Association of America
	International Festival and Events Association
	International Society of Meeting Planners
	National Recreation and Parks Association
isor	
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rector	
oursuing a	career path and is based on the most recent information as of 2009. All plans