



# Visual Arts

**Cluster Overview :** Focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

**Career Goal (O\*NET Code):** Fashion Designer (27-1022), Sketch Artist (27-1013), Commercial & Industrial Designer (27-1021).

**Student Name:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

**School:** \_\_\_\_\_

## SUGGESTED COURSEWORK

## EXTENDED LEARNING EXPERIENCES

Middle School	8th	<b>HS Courses:</b>		<p><b>Curricular Experiences:</b>  <a href="#">Business Professionals of America</a>  <a href="#">DECA</a>  <a href="#">Family, Career and Community Leaders of America</a>  <a href="#">Future Business Leaders of America</a></p> <p><b>Career Learning Experiences:</b>            Career Preparation            Internship            Job Shadowing</p>	<p><b>Extracurricular Experiences:</b>            Art Club            Educational Tours            Language Immersion Programs            School Newspaper            Student Government            UIL Academic Competitions            Yearbook</p> <p><b>Service Learning Experiences:</b>            Art Organizations            Campus Service Organizations            Community Service Volunteer            Peer Mentoring/Peer Tutoring</p>
	9th	<b>Core Courses:</b>	English I Algebra I Biology		
<b>Career-Related Electives:</b>		Principles of Arts, A/V Technology, and Communications or Art I			
10th	<b>Core Courses:</b>	English II Geometry Chemistry	World History Languages other than English II		
	<b>Career-Related Electives:</b>	Fashion Design or Art II			
11th	<b>Core Courses:</b>	English III Mathematical Models with Applications Physics	United States History		
	<b>Career-Related Electives:</b>	Business Management or Art History or Art III or Career Preparation I			
12th	<b>Core Courses:</b>	English IV Algebra II Environmental Systems	Government/Economics Fine Arts		
	<b>Career-Related Electives:</b>	AP Art or Career Preparation II			
On-the-Job Training		Assistant to Designer Craft Store Sales Clerk Cutting Assistant	Fabric Salesperson Merchandise Displayer Paint Salesperson		
	<b>Certificates</b>	ADDA Drafter	AutoCAD 2000 Autodesk AutoCAD 2008	OSHA CareerSafe	
Postsecondary	<b>Associate Degrees</b>	<a href="#">Design &amp; Applied Arts</a>	<a href="#">Fashion Design</a>	<a href="#">Fashion Design &amp; Illustration</a>	<p><b>Career Options:</b>            Assistant Technical Designer            Merchandise Displayer            Visual Merchandiser</p>
	<b>Bachelor Degrees</b>	Art-Design Fashion Design	Clothing, Textiles, & Merchandising-Apparel Design & Manufacturing		<p><b>Career Options:</b>            Chief Designer            Department Head Designer            Illustrator            Pattern Designer            Sketch Artist</p>
	<b>Graduate Degrees</b>	Art-Design Clothing, Textiles, & Merchandising	Family & Consumer Sciences- Fashion & Textiles	Family & Consumer Sciences- Textiles & Apparel Fashion Design	<p><b>Career Options:</b>            Costume Designer            Design Instructor/Professor            Graphic Designer            High-Fashion Designer            Magazine Editor</p>

**COLLEGE CREDIT OPPORTUNITIES -- High School**  
 Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses (Tech Prep), if possible. List those courses that count for college credit on your campus.

Students may select other elective courses for personal enrichment purposes.

This plan of study serves as a guide, along with other career planning materials, for pursuing a career path and is based on the most recent information as of 2009. All plans meet high school graduation requirements as well as college entrance requirements.