

## **Support Services**

		<ul> <li>Focuses on careers in ing, and providing therapeutic</li> </ul>	Career Coal (O*NET Code): F	Invironmental Scien	tist (10,2041) Biomedical Engineer (17	Student Name:		
services,	diagnos	tic services, health	<i>Career Goal (O*NET Code):</i> Environmental Scientist (19-2041), Biomedical Engineer (17-2031), Occupational Health and Safety Specialist (29-9011).			Grade:		
informatics, support services, and biotechnology research and development.						School:		
	SUGGESTED COURSEWORK					EXTENDED LEARNING EXPERIENCES		
<b>Middle</b> School	8th	HS Courses:				Curricular Experiences:           Health Occupations Students           NASA Research Program	of America	<i>Extracurricular Experiences:</i> BEST Robotics, Inc. FIRST High School Robotics
	9th	Core Courses:	Algebra I	World Geography Physical Education Languages other that	Professional Communications	Technology Student Associati	ion	Language Immersion Programs National Youth Leadership Forum on Medicine STARS Research Program
		Career-Related Electives:	Principles of Health Science					Student Government UIL Academic Competitions
loc	12th 11th 10th	Core Courses:	English II Geometry Chemistry	World H Languag	istory es other than English II	Career Learning Experiences: Career Preparation Internship		Service Learning Experiences: Boy Scouts of America Campus Service Organizations
School		Career-Related Electives:	Medical Terminology		Job Shadowing		Community Service Volunteer Girl Scouts of the USA	
High !		Core Courses:	English III United States History Algebra II Physics					Peer Mentoring / Peer Tutoring
		Career-Related Electives:	Health Science Technology I or Languages other than English III			COLLEGE CREDIT OPPORTUNITIES High School		
		Core Courses:	English IVEnvironmental Systems or AP EnvironmentalAP StatisticsScienceGovernment/EconomicsFine Arts				acement (AP), International Baccalaureate (II possible. List those courses that count for col	B), dual credit, Advanced Technical Credit (ATC), or locally llege credit on your campus.
		Career-Related Electives:	Health Science Technology I or	Advanced Biotechno	ology or Languages other than English IV	,		
	On-the-Job Training	Central Services Technician						Professional Associations: <u>American Society for Healthcare Engineering</u> <u>Biomedical Engineering Society</u>
	Certificates On T.	NOTE: These experiences may be started and/or completed as part of the high school experience.						
		Sterile Processing & Distribution OSHA CareerSafe				<i>Career Options:</i> Central Services Assistant		
	Ŭ	NOTE: Students may earn all or part of these certificates as part of the high school experience.						
Postsecondary	Bachelor Associate Degrees Degrees	Electronics EngineeringTechnologyTechnology			<i>Career Options:</i> Biomedical Technician Clinical Technician	Environmental Science Technician Biological Technician		
		Biomedical Engineeri	ng Environmental and H	Health Safety		<i>Career Options:</i> Biomedical Engineer Materials Manager	Environmental Engineer Facilities Manager Industrial Hygienist	
	Graduate Degrees	Biomedical Engineeri	ng Engineering Environmental Healt	th Sciences	Industrial Operations	<i>Career Options:</i> Systems Management Environmental Analyst	Environmental Scientist Occupational Health & Safety Specialist	
	Students may select other elective courses for personal enrichment purposes.					This plan of study serves as a guide, along with other career planning materials, for pursuing a career path and is based on the most recent information as of 2009. All plans meet high school graduation requirements as well as college entrance requirements.		