	Stritality of
O III	Tourism

Cluster Overview: Encompasses the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events, and travel related services.

Recreation, Amusements & Attractions

Career Goal (O*NET Code): Competitive Sports Athlete (27-2021), Athletic Trainer (29-9091), Coach and Scout (27-2022), Umpire, Referee, & Other Sports Official (27-2023), Fitness Trainer & Aerobics Instructor (39-9031).

School:

	SUGGESTED COURSEWORK				EXTENDED LEARNING EXPERIENCES		
Middle School	8th	HS Courses:			Curricular Experiences: Business Professionals of Ameri DECA	<u>ca</u>	Extracurricular Experiences: Competitive Sports Intramural Sports
High School	10th 9th	Core Courses:	English I World Geography Algebra I Physical Education Biology Languages other tha		Family, Career and Community Leaders of America Future Business Leaders of America		Language Immersion Programs School Newspaper Student Government
		Career-Related Electives:	Principles of Hospitality and Tourism				UIL Academic Competitions Yearbook
		Core Courses:	English II World I Geometry Langua Chemistry	History ges other than English II	Career Learning Experiences: Career Preparation		Service Learning Experiences: Campus Service Organizations Community Service Volunteer Dynamic Leadership Peer Tutoring/Peer Mentoring
		Career-Related Electives:	Food Science or Interpersonal Studies or Sports Medicine or Athletics		Internship Job Shadowing		
	1th	Core Courses:	English III United Algebra II Physics	States History			Summer-Camp Counselor
		Career-Related Electives:	Team Sports or Individual Sports or Aerobics or Athletics		COLLEGE CREDIT OPPORTUNITIES High School		
	12th		English IV Government/Economics AP Statistics Fine Arts Anatomy and Physiology		Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses (Tech Prep), if possible. List those courses that count for college credit on your campus.		
		Career-Related Electives:	Team Sports or Individual Sports or Adventure/Outdoor Education or Athletics				
	n-th Trai	Activities Assistant Fitness Worker Health Club Attendant NOTE: These experiences in	Lifeguard Recreation Attendant Sports Complex Attendant hay be started and/or completed as part of the high school experi-	Intramural Referee Athletic Trainer Assistant			Professional Associations: Aerobics & Fitness Association of America American Camp Association American Fitness Professionals &
Certificates		Cardiopulmonary Resu	scitation Automated External Defibrillator	First Aid Sport Safety			Associates National Association of Collegiate Women Athletics Administrators
tsecond	s te	NOTE: Students may earn all or part of these certificates as part of the high school Education Health and Physical Education/I			Career Options: Fitness Trainer Activity Specialist	Referee/Sports Official Aerobic Instructor Recreation Leader	National Association of Sports Officials National Athletic Trainers Association National Collegiate Athletic Association National Exercise Trainers Association National Recreation and Park Association
	7 0	Kinesiology Recreation, Park & To Science	Exercise Science & Fitness urism Management Health Promotion	Physical Education Sports & Exercise Sciences Human Performance	Career Options: Athletic Trainer Competitive Sports Athlete	Sportscaster Recreation Supervisor Recr./Amusements Activity Dir.	Texas High School Coaches Association
	Grad Degi	Health & Physical Edu Fitness & Human Perf	ormance Management	Health & Kinesiology Exercise & Sport Sciences	Career Options: Director of Athletics Post-Secondary Fitness Teacher	Competitive Sports Coach Professional Sports Scout	
	Students	may select other elective cou	rses for personal enrichment purposes.		This plan of study serves as a guide along w	ith other career planning materials, for nursuing s	career path and is based on the most recent information as of 2009. A

plans meet high school graduation requirements as well as college entrance requirements.