

Cluster Overview: Focuses on careers in designing, planning, managing, building and maintaining the built environment.

Maintenance/Operations

Career Goal (O*NET Code): Maintenance and Repair Workers (49-9042), Independent Specialty Contractor (47-2000), Administrative Services Manager (11-3011), Janitors and Cleaners (37-2011), General and Operations Manager (Facilities 11-1021).

Student Name:
Grade:
School:

SUGGESTED COURSEWORK					EXTENDED LEARNING EXPERIENCES			
Middle School	8th	HS Courses:			Curricular Experiences: SkillsUSA Technology Student Association		Extracurricular Experiences: Architecture/Engineering Summer Camps Historic Building Tours	
	9th	Core Courses:	English I World Geography Algebra I Physical Education Biology Languages other than	Professional Communications n English I			Home Tours Language Immersion Programs Student Government	
		Career-Related Electives:	Principles of Architecture and Construction				UIL Academic Competitions Yearbook	
lol	10th		English II World F. Geometry Languag Chemistry	listory ses other than English II	Career Learning Experiences: Apprenticeship Career Preparation		Service Learning Experiences: Campus Service Organizations Community Service Volunteer	
School	1	Career-Related Electives:	Construction Technology or Architectural Design		Job Shadowing Internship		Habitat for Humanity Peer Mentoring / Peer Tutoring	
High S	1th	Core Courses:	English III United S Algebra II Physics or Principles of Technology I	States History				
	1	Career-Related Electives:	Mill and Cabinetmaking Technology or Career Preparation I		COLLEGE CREDIT OPPORTUNITIES High School			
	12th	Core Courses:	English IV Governr Precalculus Fine Art Environmental Systems		Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses (Tech Prep), if possible. List those courses that count for college credit on your campus.			
	1	Career-Related Electives:	Career Preparation II					
	On-the-Job Training	Heating, Ventilation, A Conditioning Cabinetmaking/Millwo NOTE: These experiences n	Electrical Trades	Masonry Painting Plumbing			Professional Associations: American Institute of Architects American Institute of Contractors American Society of Heating, Refrigerating, and Air-	
	Certificates	Carpenter Apprentices Construction Trades NOTE: Students may earn a	hip National Occupational Competency Testing Institute-Construction Trades Il or part of these certificates as part of the high school experience		Career Options: Carpenter/Painter Concrete Finisher	Grounds Keeper/Landscaper Glazier Iron/Metal Worker	Conditioning Engineers American Subcontractors Associations Associated Builders and Contractors Associated General Contractors of America	
ıdary	Associate Degrees	Construction Technolo Construction Managen Drafting and CAD		Welding	Career Options: Brickmason/Carpenter/Electrician Maintenance Scheduler/Clerk	Engineering Technician Plumber Refrigeration Mechanic	Design Build Institute of America Mechanical Contractors of America National Association of Homebuilders National Association of Women in Construction	
Postsecondary	Bachelor Degrees	Architectural Engineer Architecture	ring Construction Engineering	Science/Management	Career Options: Administrative Service Manager Cost Estimator	Construction & Building Inspector Environmental Engineer	Texas Association of Builders Texas Society of Architects	
	Graduate Degrees	Construction Engineering	Management	Science/Management	Career Options: Civil Engineer Instructor/Professor	Environmental Engineer		
	Student	ts may select other elective cou	rses for personal enrichment purposes.		This plan of study serves as a guide, along w	th other career planning materials, for pursuing	a career path and is based on the most recent information as of 2009. All plans	