



Audio and Video Technology and Film

Cluster Overview: Focuses on designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

Career Goal (O*NET Code): Audio/Video Equipment Technician (27-4011), Sound Engineer Technician (27-4014), Camera Operator (27-4031), Broadcast Technician (27-4012), Film Editor (27-4032), Producer/Director (27-2012).

Student Name: _____
Grade: _____
School: _____

SUGGESTED COURSEWORK

EXTENDED LEARNING EXPERIENCES

Middle School	8th	HS Courses:			Curricular Experiences: Business Professional of America Future Business Leaders of America SkillsUSA Technology Student Association	Extracurricular Experiences: Art Organizations Drama/Theater Clubs Language Immersion Programs Photography Club School Newspaper UIL Academic Competitions Yearbook
	9th	Core Courses:	English I Algebra I Biology	World Geography Physical Education Languages other than English I		
High School		10th	Core Courses:	English II Geometry Chemistry	World History Languages other than English II	Service Learning Experiences: Campus Service Organizations Community Service Volunteer Peer Mentoring / Peer Tutoring
	Career-Related Electives:		Principles of Arts, A/V Technology & Communications or Art I or Journalism I			
	11th	Core Courses:	English III Algebra II Physics or Principles of Technology	United States History		
		Career-Related Electives:	Radio, TV, and Film I or Career Preparation I			
12th	Core Courses:	English IV Precalculus Environmental Systems	Government/Economics Fine Arts			
	Career-Related Electives:	Radio, TV, and Film II or Career Preparation II				
COLLEGE CREDIT OPPORTUNITIES -- High School					Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses (Tech Prep), if possible. List those courses that count for college credit on your campus.	
On-the-Job Training	Audio Technician Camera Operator Film Editor		Light Technician Photographer Recording Engineer Technician	Sound Mixer Stage Technician	Professional Associations: American Film Institute Americans for the Arts Association for Recorded Sound Collections Association of Independent Video and Filmmakers Audio Engineering Society Independent Film Project Media Communications Association Mid-America Arts Alliance Motion Picture Association of America National Academy of Television Arts & Sciences National Association of Artists Organizations National Association of Minorities in Communications Recording Industry Association of America Screen Actors Guild Society for Music Theory Sundance Institute USA Film Festival	
	NOTE: These experiences may be started and/or completed as part of the high school experience.					
Certificates	Final Cut Pro OSHA CareerSafe		Adobe Certification		Career Options: Cinematographer Film/Video Editor	
	NOTE: Students may earn all or part of these certificates as part of the high school experience.					
Postsecondary	Associate Degrees	Audio Engineering Broadcast Journalism Business/Public Relations Electronic Telecommunications	Electronics Technology Humanities Journalism/Mass Communication	Media Technology Photographic/Imaging Radio and Television Broadcasting	Career Options: Audio/Video Engineer Broadcast Technician Camera Operator Radio/TV Announcer Technical Director	
	Bachelor Degrees	Business Communications English	Journalism Management Marketing	Public Relations Radio, Television, and Film	Career Options: Audio/Video Events Coordinator Film/Radio/TV Director Producer Program Director Station Manager/Owner	
	Graduate Degrees	Business Communication Design Communications	English Journalism Management	Marketing Radio, Television and Film	Career Options: Broadcast News Analyst Instructor/Professor	

Students may select other elective courses for personal enrichment purposes.

This plan of study serves as a guide, along with other career planning materials, for pursuing a career path and is based on the most recent information as of 2009. All plans meet high school graduation requirements as well as college entrance requirements.