iculture, Food & Natural Resources			Agribusiness Systems					
<i>Course Overview:</i> Focuses on careers in the planning, implementation, production, management, processing, and/or marketing of agricultural commodities and services.			<i>Career Goal (O*NET Code):</i> Agricultural Communications Specialist (99-0000), Agricultural Sales (41-4011), Public Relations Specialist (27-3031).			Student Name: Grade: School:		
			SUGGESTEL	<b>COURSEWOR</b>	K		EXTENDED LEARN	
<b>Middle</b> School	8th	HS Courses:	(Local districts may list			Curricular Experiences: <u>Texas FFA Association</u> <u>SkillsUSA</u>		
High School	9th	Core Courses:	English I Algebra I Biology	Phys	ld Geography ical Education guages other than English I			
		Career-Related Electives:	Principles of Agriculture, Food and Natural Resources					
		Core Courses:	English II Geometry Chemistry	World History Languages other Professional Con	than English II nmunications (or Ag Leadership I)	Career Learning Experiences: Career Preparation		
		Career-Related Electives:	Agricultural Leadership I			Internship Job Shadowing		
	11th	Core Courses:	English III United States History Algebra II Physics					
		Career-Related Electives:	Agricultural Leadership II or Journalism or Introduction to Radio, TV, and Film or Mathematical Applications in Agriculture, Food and Natural Resources			COLLEGE CREDIT OPPOI		
	12th	Core Courses:	English IV AP Statistics AP Environmental Scienc	Flor	ernment/Economics al Design (Fine Arts credit)		Students should take Advanced Placement (AP), International Baccalaure articulated courses (Tech Prep), if possible. List those courses that count	
		Career-Related Electives:	Agricultural Leadership IIII or Agricultural Science Internship/Mentorship					
Postsecondary	On-the-Job Training	Media employee	NRCS Employee Newspaper/Radio Employee					
	οΓ	NOTE: These experiences r	s may be started and/or completed as part of the high school experience.					
	Certificates	Lighting Technician/S Technician NOTE: Students may earn a	ound Desktop Publishing Microsoft Office User Systems all or part of these certificates as part of the high school experien		Multi-media Artist Webmaster ence.	<i>Career Options:</i> Photographer Camera Operator	Teleprompter Technician Copy Writer	
	Associate Degrees	Audio Engineering Business/Public Relat	Media TechnologyonsPhotographic TechnologyRadio and Television Broadcasting		Visual Communications Web Design/Development	<i>Career Options:</i> Public Relations Assistant Agricultural Salesperson	News Reporter Film/Video Editor Graphic Designer	
	Bachelor Degrees	Agricultural Commun	ications Agriculture Development		Journalism	<i>Career Options:</i> Technical Writer Agricultural Journalist	Instructional Design & Delive Specialist Television News Anchor	
	Graduate Degrees	Agricultural Commun Agriculture Developm	A gricultural Journalism		Communications	<i>Career Options:</i> Advertising Manager Legislative Staff	Communications Specialist Public Relations Manager Television Producer/Director	
	Student	s may select other elective cou	rses for personal enrichment purposes.			This plan of study serves as a guide, along with other career planning materials, for pur meet high school graduation requirements as well as college entrance requirements.		

## ING EXPERIENCES

*Extracurricular Experiences:* Agriscience Fair Farm Bureau Exchange Programs Language Immersion Programs School Newspaper Student Government UIL Academic Competitions Yearbook

Service Learning Experiences: Boy Scouts of America Campus Service Organizations Community Service Volunteer 4-H Girl Scoots of the USA Peer Mentoring / Peer Tutoring

## RTUNITIES -- High School

eate (IB), dual credit, Advanced Technical Credit (ATC), or locally for college credit on your campus.

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rsuing a career path and is based on the most recent information as of 2009. All plans